

D-3089

Sub. Code

31211

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2019.

First Semester

Child Care and Education

PRINCIPLES OF CHILD DEVELOPMENT

(CBCS 2018–2019 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define — Infancy.
2. List out the general principles of development.
3. State the causes of environmental factor for child development.
4. Write a short note on gross motor skills of child.
5. Define 'Cognition'.
6. How do you promote aesthetic standards of child?
7. How will you overcome speech problems of childhood?
8. Define 'Attachment'.
9. How do you control the aggression of child?
10. List out some ways of handling children.

PART B — (5 × 5 = 25 marks)

Answer ALL the questions.

11. (a) Explain the different stages of Infancy with suitable examples.

Or

- (b) State the importance of genetic factor for child development.
12. (a) Suggest ways to improve physical growth of the child during infancy.

Or

- (b) Explain the advantages of fine motors skills of the child.
13. (a) Describe Piaget's theory with reference to childhood development.

Or

- (b) How do you improve language development during childhood?
14. (a) Describe the different types of emotions during childhood and its causes.

Or

- (b) Differentiate between cognitive development and emotional development.

15. (a) List out the importance of emotional development during the first two years.

Or

- (b) State the importance of interacting with the Infant.

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE out of Five questions.

16. Describe the constant growth and development of child and its benefits.
17. Differentiate between the environmental factor and genetic factor.
18. Describe the different parts of the body and its functions.
19. Explain the psychological development of children and its benefits.
20. Differentiate between cognitive development and psychological development
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D-3090

Sub. Code

31212

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, DECEMBER 2019.

First Semester

Child Care and Education

CHILD HEALTH AND NUTRITION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define “nutrition”.
2. What are the Indicators of Health development?
3. Write short note on Health care services in India.
4. List out the nutritional requirement for early childhood.
5. What are the Benefits of balanced diet?
6. Give an account on major deficiency diseases of children.
7. List out the some preventive measure for nutritional requirement.
8. Write short note on deficiency disorder control programme.
9. What is national family welfare programme?
10. Define “Personal Hygiene”.

PART B — ($5 \times 5 = 25$ marks)

Answer ALL the questions.

11. (a) Differentiate between nutrition and health.

Or

- (b) What are the present status of health problems in India?

12. (a) Explain the nutritional requirements for different age group.

Or

- (b) How do you plan for balanced diet among Children with different age group?

13. (a) List out the nutritional requirement for pregnant women.

Or

- (b) Explain the malnutrition of Child in India.

14. (a) List out some of the vitamins for Child development.

Or

- (b) Explain the functions of Integrated child development services (ICDS) in India.

15. (a) What are the role of Balwadi for nutritional development of Child?

Or

- (b) Explain about safe motherhood programme.

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE out of FIVE questions.

16. Discuss the various Health programme ensuring health for all.
 17. Explain the importance of emotional and psychological aspects of Infant feeding.
 18. Discuss the nutrition prevention and management system in India.
 19. Explain about mid day meal program and its present status in India.
 20. Discuss the importance of National mental Health programme in India.
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D- 3091

Sub. Code

31213

DISTANCE EDUCATION

M.A. (CC&E)DEGREE EXAMINATION, DECEMBER 2019.

First Semester

Child Care And Education

EDUCATION OF THE YOUNG CHILD

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions

1. Define – early childhood
2. List out the contributions of Rousseau for child hood education
3. What are the challenges of Indian education at primary level?
4. Define “wastage”
5. Write short note on National Policy on Education (1986)
6. What is national creche fund?
7. List out the general objectives of five year plans.
8. What are the activities for sensory exploration of the child.
9. What is minimum level of learning (MLL)?
10. Define – “curriculum”.

PART B — (5 × 5 =25 marks)

Answer ALL the questions

11. (a) Explain the aims of theoretical orientations in early childhood.

Or

- (b) What are the education contribution of Rabindranath Tagore?

12. (a) Discuss the equalization of educational opportunities in India.

Or

- (b) Suggest ways to improve primary education sector in India.

13. (a) Explain the present status of education of the girl child.

Or

- (b) Enumerate the importance of education for young children in India.

14. (a) Discuss the importance of Welfare extension Project.

Or

- (b) Explain the supplementary nutrition programme.

15. (a) How do you promote learning through play way method?

Or

- (b) List out the ways for planning of the curriculum.

PART C — (3 × 10 =30 marks)

Answer any THREE out of five questions

16. Give a detailed report on Head Start Programme.
 17. How do you avoid wastage and stagnation in school education.
 18. Explain the major recommendations of the National Policy on Education (1986) and its Benefits for school education.
 19. Discuss the Importance of five year plans in India.
 20. Explain the chittibabu committee report on code of regulation for nursery and primary school.
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D-3092

Sub. Code

31221

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2019.

Second Semester

Child Care And Education

CHILD IN THE EMERGING INDIAN SOCIETY

(CBCS 2018–2019 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define — Family Size.
2. What do you mean by socialization?
3. What are the social agencies of child development?
4. Write short note on Democratic Parents of Parenting.
5. List the parent behaviour dimensions?
6. Define Altruism.
7. Write short note on plurality of culture.
8. List out schemes of the Government of Tamilnadu for the girl child.
9. What is meant by migration?
10. Define ethnic groups.

PART B — (5 × 5 = 25 marks)

Answer ALL questions.

11. (a) Explain the child and the structural aspect of Indian Family.

Or

- (b) Describe the Western values and ideas.

12. (a) Describe the stages of parenting and parental development.

Or

- (b) Explain the different patterns of parenting.

13. (a) Describe the parent behaviour and its dimensions.

Or

- (b) Explain the concept of childhood.

14. (a) Describe the crime migration and children.

Or

- (b) Explain the concept of childhood.

15. (a) Describe the Indian Society and its characteristics.

Or

- (b) Explain the importance of child development.

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE out of five questions.

16. Describe the family's role in socialization of the child.
 17. Describe the role of religious, institutions in the socialization of the child.
 18. Explain the social practices of child development.
 19. Describe the government schemes of Tamilnadu for the girl child.
 20. Explain employment pressure.
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D- 3093

Sub. Code

31222

DISTANCE EDUCATION

M.A (CC&E) DEGREE EXAMINATION, DECEMBER 2019.

Second Semester

PRE- SCHOOL EDUCATIONAL ACTIVITIES

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is meant by Pre-School Education?
2. Define – Supervision.
3. What is gross Muscle Co-ordination?
4. Write short notes on Pre-reading?
5. Define – Cognitive abilities.
6. What do you mean by concept formation?
7. Write short notes on Socio-emotional development.
8. What are indoor equipments?
9. State some educational activities.
10. What are the traditional games for young children?

PART B — (5 × 5 = 25 marks)

Answer ALL questions

11. (a) Outline the importance of Educational activities.

Or

- (b) Describe pre-school as a centre for play-activities.

12. (a) How will you develop educational activities to promote sensory level.

Or

- (b) Describe the pre-writing activities to promote language development of children.

13. (a) Describe the concept development in early childhood.

Or

- (b) How will you organize educational activities?

14. (a) Explain the improvised teaching aids.

Or

- (b) How do you promote cognitive abilities for to adlers and pre schoolers?

15. (a) Explain the assessment schedule for child's progress in educational activities.

Or

- (b) Describe simple problem solving technique for young children.

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE out of FIVE questions

16. How pre primary school acts as a centre for play in early childhood? Explain.
 17. How will you develop educational activities for pre reading and pre writing for your children?
 18. Describe the simple science experience activities for channelization of emotions.
 19. How can you monitor child's progress in educational activities?
 20. Elucidate the educational activities to promote cognitive abilities for young children.
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D-3094

Sub. Code

31223

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2019.

Second Semester

Child Care and Education

RIGHTS OF THE CHILD AND CHILD CARE IN INDIA

(CBCS 2018-19 Academic year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Write short note on convention of the rights of the child.
2. What do you mean by child survival?
3. List out the benefits of safe drinking water to children.
4. Define child labour.
5. State the four sets of basic rights.
6. Define concept of child care.
7. Write short note on importance of innovative approaches to child care.
8. Define – early childhood.
9. What do you mean by mobile creches?
10. List out some of the child welfare services.

PART B — ($5 \times 5 = 25$ marks)

Answer ALL questions.

11. (a) Explain the importance of four sets of basic rights.

Or

- (b) Describe the some preventive measures to promote children's rights.

12. (a) Enumerate the nutritious food and health services for children in India.

Or

- (b) Explain about present status of street children and orphans in India.

13. (a) What are the types of child care and its importance in India?

Or

- (b) Family and community participation in child care in India is programming – Justify.

14. (a) Explain in detail about child care in other countries.

Or

- (b) Write in detail about NCERT.

15. (a) Explain in detail about state level services for children.

Or

- (b) Describe about the Beta Israel Project.

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE out of Five questions.

16. Describe about challenges of legal protection for child labour.
 17. Explain the importance of pre-schools for the rural poor children in India.
 18. What are the benefits of Balwadi and Anganwadi in rural children?
 19. Describe about various support services for working women.
 20. Explain the role of organization providing child welfare services in India.
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D-3095

Sub. Code

31231

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, DECEMBER 2019.

Third Semester

Child Care and Education

EDUCATION OF CHILDREN WITH SPECIAL NEEDS

(CBCS – 2018-19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What do you mean by special children?
2. Explain the nature of physically challenged children.
3. What are the needs of the socially disadvantaged children?
4. What do you mean by visually handicapped?
5. Explain the types of Speech impaired children.
6. What is Creativity? How will you identify creative children?
7. What is puppet?

8. Mention any two problems faced by rehabilitation specialists in research.
9. Define: Mentally retarded.
10. List the role of RCI in Special Education.

PART B — ($5 \times 5 = 25$ marks)

Answer ALL questions.

11. (a) Explain in detail about special children and their categories.

Or

- (b) Discuss the categories and characteristics of visually handicapped.

12. (a) Explain the needs and educational provisions for culturally disadvantaged children.

Or

- (b) Explain the needs and problems of socially disadvantaged children and their educational provisions.

13. (a) Describe the types of hearing impairment, causes and identifications of problems for the hearing impaired.

Or

- (b) Describe the types of mental retardations, their causes and educational provisions.

14. (a) Describe the concept of Impairment, Disability and Handicap.

Or

- (b) Illustrate the various ways of promote education among gifted and creative children.

15. (a) Explain the need and importance of Sensitization of Mobilization towards community organization.

Or

- (b) What is the difference between Prosthetics and orthotics?

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE out of Five questions.

16. Explain the role of parents and teachers for the rehabilitation of physically challenged children.
17. What adaptive measures would you adopt in schools for educating various categories of mentally retarded children?
18. Explain how to identify gifted and creative children and give them innovative programmes?
19. How can awareness about disability be improved through development programme in the community?
20. Counselling acts as the backbone of the rehabilitation process – Discuss.
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D-3096

Sub. Code

31232

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2019.

Third Semester

Child Care and Education

PLANNING AND ORGANIZATION OF INSTITUTIONS OF
YOUNG CHILDREN

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. How will you prepare a school garden for primary school children?
2. What are the different records to be maintained in a child care centre?
3. How will you provide sanitary conditions for a primary school?
4. What is the salient features of weekly plans?
5. How will you prepare the calender for pre-school children?
6. What are the outdoor equipments needed for a primary school?

7. Write a short note on the significance of a cumulative record.
8. What is the purpose of school cash book?
9. State the need for parent education programme.
10. Suggest a few co-curricular activities for pre-school children.

PART B — ($5 \times 5 = 25$ marks)

Answer ALL questions.

11. (a) Briefly comment on the safe drinking water and sanitary condition to be maintained in a pre school.

Or

- (b) Explain the guiding principles for programme planning.
12. (a) Explain the different steps involved in preparing a time table and a school calender.

Or

- (b) What type of steps will you take to maintain the indoor and outdoor equipments in a primary school?
13. (a) How will you maintain the library register of a primary school?

Or

- (b) Discuss the strategies for motivating the community.

14. (a) Bring out the importance of parent education programme.

Or

- (b) Explain any three strategies for securing cooperation from the parents.
15. (a) How will you organize PTA meeting in a school and state its significance?

Or

- (b) Discuss the relationship between school and home in imparting education to the young child.

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Explain the criteria for the selection and purchase of furniture, equipment and appliances for pre school children.
17. Discuss the need for safety measures and enumerate the various safety measures to be provided in primary schools.
18. Explain the different techniques of securing the co-operation of the parents and the community of children in pre-schools and primary school.
19. What are the records to be maintained in a pre-school? Explain the need and content of any five records.
20. Critically evaluate the present conditions of Annaiar Kazhagam and suggest the possible ways to improve its significance in community and school.

D-3097**Sub. Code****31233**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2019.

Third Semester

RESEARCH IN CHILD STUDIES

(CBCS 2018–19 Academic year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. State the importance of research.
2. What is applied research?
3. What are the areas of research in child studies?
4. What do you mean by review of related literature?
5. Define hypothesis.
6. What is structural observation?
7. What is null hypothesis?
8. What is ethics in research?
9. What is research report?
10. What do you mean by analysis of data?

SECTION B — ($5 \times 5 = 25$ marks)

Answer ALL questions.

11. (a) Explain the significance of research.

Or

- (b) Explain the steps in action research.

12. (a) Describe the steps in developing a research project.

Or

- (b) State the need for sampling in research.

13. (a) Explain the term structural observation.

Or

- (b) Enumerate the problems in conducting longitudinal study.

14. (a) Write short note on standardization of research tool.

Or

- (b) State the merits of experimental research in child studies.

15. (a) What are descriptive statistical tools?

Or

- (b) Explain the steps of research report.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE out of Five questions.

16. Explain the types of research.
17. Describe the criteria for selection of the research problem.
18. Explain the importance of review of related literature.
19. Explain the types of experimental designs.
20. Explain about the preparation and evaluation of research report on children.